**For 7-11 year olds**

This age group may find the opportunity to spend lots of extra time using their online devices hard to manage. With lots of their entertainment and social time coming from the internet, it can be hard to know when to switch off.  Use our activities below to help them manage their online lives whilst staying at home.

We’ve selected a couple of activities from across our resources to help this group manage their time online, support each other and stay safe too.

**1. Family tech check**

Ask your child to take notes on what tech you have in your home, which ones have controls or filters on, and how much time your family is spending on each one for a couple of days. Ask them to bring this information with them to a family discussion on how you all agree to use the internet during this time. Our Family Agreement is an easy-to-use guide to having these conversations. By giving your child a key role, they will feel more empowered and invested in following the boundaries you agree together.

[Download the Family Agreement here](https://www.childnet.com/ufiles/Family-Agreement.pdf)

**2. Be a quiz master**

Ask your child to brush up on their online safety skills by working their way through our interactive quiz for primary pupils. After they have completed all the sections, they could run the quiz with other members of your family, and compare scores. Are there any areas that your family need more knowledge on? Set your child the challenge of running a mini-tutorial to get everyone up to speed.

[Take the primary online safety quiz here](https://www.childnet.com/young-people/primary/get-answers)

**3. Get SMART with Kara, Winston and the SMART Crew**

Show your child our 5 SMART rules cartoons about staying safe online. Once they've watched the films, there are [further guidance and activities](https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/smart-crew-guidance-and-activities) you can do as a family to discuss what you've watched.

The films include a real life SMART Crew of young people, who guide the cartoon characters in their quest, and help them make safe online decisions. Why not ask your child to film their own advice to go along with each film?

[Watch the SMART Crew cartoons here](https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew)

**4. Screen time - spot the signs**

When it comes to children and technology, parents and carers often have the same question: How much screen time should children have? Now more than ever, children will be turning to the internet for their entertainment and social connections. It can be easy to lose track of time online.

Use our bank of quick activities together with your child to help them recognise the signs they may experience when they've been online too long and the importance of balancing online and offline activities.

[Download the Screen Time and Healthy Balance Quick Activities here](https://www.childnet.com/ufiles/Screen-TIme-and-Healthy-Balance-Quick-Activities.pdf)

**5. Poem time**

Show your child the following video, ‘Jessica’s Wish’ <https://vimeo.com/152415364> .

Discuss the following questions together:

* What would it be like if we were all the same?
* What’s good about being different online?
* How many ways are we all different online?
* Do we always have to agree with/have the same view as other people?

Your child could create a storyboard to accompany the poem,a nd could even turn this into a short films or animations, using the original video as inspiration.

Can your child create their own poem about what they like to use the internet for?

[Download the full text for the Jessica's Wish poem here](https://www.childnet.com/ufiles/Jessica's-Wish-Poem.pdf). This is part of an Education Pack for Safer Internet Day 2020 that can be found [here](https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2020/i-am-educator/work-7-11s).

**6. Online identity detective**

The Safer Internet Day 2020 quiz explores whether children feel free to be themselves online. Get your child to test their knowledge about what identity means online, and how it shapes what we think of ourselves and others.

Once they have completed the quiz, can they write their own to run with other members of your family?

[Take the Online Identity Quiz here](https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2020/safer-internet-day-2020-quiz)

**7. Enter our Film Competition**

Do you have some budding film-makers at home? We have adapted our competition so that young people can enter individually or as a group. This means that for the first time, young people can create this content for themselves at home and enter their chosen category. We have even introduced a new category, 'creating a storyboard,' which doesn't require any film making equipment.

As with all of our competitions over the years, we will always judge the content on the strength of message and creativity in delivering it. We understand that young people may not have access to specialist equipment but don't let that stop you. Encourage your teen to get creative with the technology they have, including phones and tablets, or enter our storyboard category and show us their creative ideas that way